CITY OF
TEA TREE GULLY
*Naturally Better*

# Shape Your City

## Student resources

### Years 7 to 10

# My interview plan

Use this to plan your interview. Write clear, open-ended questions to help you understand why people behave the way they do.

CITY OF TEA TREE GULLY
*Naturally Better*

**NAME:**

| | | |
|---|---|---|
| **TOPIC:** | | |
| **THE BIG QUESTION:** | | |
| **AUDIENCE:** ☐ Family ☐ Friends ☐ Classmates ☐ School students ☐ Other: | | |
| **INTERVIEW QUESTIONS:** | | |
| QUESTION 1 | | |
| QUESTION 2 | | |
| QUESTION 3 | | |
| QUESTION 4 | | |
| QUESTION 5 | | |
| **FOLLOW UP QUESTIONS:** | **INTERVIEWEES:** | **KEY FINDINGS:** |
| 1. Can you tell me more about that? | 1. | 1. |
| 2. Why do you think that happens? | 2. | 2. |
| 3. What would make that easier? | 3. | 3. |
| 4. | 4. | 4. |
| 5. | 5. | 5. |

# My survey plan

Use this to plan your survey. Create simple questions to collect responses from lots of people and identify patterns.

CITY OF TEA TREE GULLY
*Naturally Better*

**NAME:**

| |
|---|
| **TOPIC:** |
| **THE BIG QUESTION:** |
| **AUDIENCE:** ☐ Family ☐ Friends ☐ Classmates ☐ School students ☐ Other: |
| **INTERVIEW QUESTIONS:** |
| **QUESTION 1** |
| **ANSWER TYPE:** |
| **QUESTION 2** |
| **ANSWER TYPE:** |
| **QUESTION 3** |
| **ANSWER TYPE:** |
| **QUESTION 4** |
| **ANSWER TYPE:** |
| **QUESTION 5** |
| **ANSWER TYPE:** |

| NUMBER OF RESPONDENTS: | | | |
|---|---|---|---|
| **QUESTION** | **ANSWER** | **TALLY** | **TOTAL** |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| **WHAT DID YOU NOTICE?** | | | |
| **WHAT SURPRISED YOU?** | | | |

# My observation plan

Use this to plan your observation. Decide what behaviour you will watch and record what actually happens.

CITY OF TEA TREE GULLY
*Naturally Better*

**NAME:**

| |
|---|
| **TOPIC:** |
| **BEHAVIOUR BEING OBSERVED:** |
| **OBSERVATION LOCATION:** |
| **AUDIENCE:** ☐ Family ☐ Friends ☐ Classmates ☐ School students ☐ Other: |
| **OBSERVATION CHECKLIST** |
| **BEHAVIOUR 1** |
| **BEHAVIOUR 2** |
| **BEHAVIOUR 3** |
| **BEHAVIOUR 4** |
| **BEHAVIOUR 5** |

CITY OF
TEA TREE GULLY
*Naturally Better*

**NAME:**

| **RESULTS:** | |
|---|---|
| **BEHAVIOUR** | **COUNT** |
| | |
| | |
| | |
| | |
| | |
| **WHAT DID YOU NOTICE?** | |
| **WHAT HAPPENED MOST?** | |
| **WHY DO YOU THINK THIS HAPPENS?** | |
| **WHAT SURPRISED YOU?** | |

# Persuasive message

Use the template to plan your persuasive message by writing a clear title, stating your opinion, and adding three strong reasons supported with examples or facts. Use persuasive language and questions to engage your audience.

CITY OF TEA TREE GULLY
*Naturally Better*

**NAME:**

| | |
|---|---|
| **FOCUS:**<br>*What behaviour are you trying to change?* | |
| **AUDIENCE:**<br>*Who is your target audience?* | |
| **FORMAT:**<br>*How will you share your message?* | |
| **THE PROBLEM:**<br>*What is happening?* | |
| **THE CAUSE:**<br>*Why is it happening? What behaviours are behind it?* | |
| **THE CHANGE:**<br>*What should people do differently?* | |
| **THE HOOK:**<br>*Why should people care?* | |
| **THE EVIDENCE:**<br>*What data or facts will you include?* | |
| **THE CALL TO ACTION:**<br>*What do you want people to do right now?* | |

CITY OF TEA TREE GULLY
*Naturally Better*

**NAME:**

**PERSUASIVE TECHNIQUE:**
*How will you make it engaging?*

**THE SCRIPT:**
*Outline your idea or script*

| **INTRODUCTION:** | **BODY:** | **CONCLUSION:** |
|---|---|---|
| | | |

**CHECK YOUR WORK:** *Tick when complete*

- ☐ Clear message
- ☐ Matches audience
- ☐ Includes problem, cause and solution
- ☐ Uses persuasive techniques
- ☐ Has a strong call to action

NAME: DATE

# Waste audit tally sheet

| FOOD AND ORGANICS | NUMBER OF ITEMS | WEIGHT | VOLUME |
|---|---|---|---|
| Fruit and vegetables - uneaten | | | |
| Fruit and vegetables - scraps | | | |
| Food (other) - Uneaten | | | |
| Food (other) - Scraps | | | |
| Compostable cups and lids | | | |
| Compostable containers | | | |
| Compostable cutlery | | | |
| Paper bags | | | |
| Tissues, napkins and paper towel | | | |
| Garden material | | | |
| Other | | | |
| **TOTAL** | | | |

| OBSERVATIONS | ITEMS THAT DO NOT BELONG IN THIS BIN |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| RECYCLABLES | NUMBER OF ITEMS | WEIGHT | VOLUME |
|---|---|---|---|
| Plastic bottles | | | |
| Plastic containers | | | |
| Glass bottles | | | |
| Aluminium cans | | | |
| Metal cans | | | |
| Milk cartons and juice boxes | | | |
| Paper and cardboard | | | |
| Other | | | |
| **TOTAL** | | | |

| OBSERVATIONS | ITEMS THAT DO NOT BELONG IN THIS BIN |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| LANDFILL (GENERAL WASTE) | NUMBER OF ITEMS | WEIGHT | VOLUME |
|---|---|---|---|
| Soft plastics and plastic bags | | | |
| Food packaging and wrappers | | | |
| Whole packaged food | | | |
| Clothing and textiles | | | |
| Stationary | | | |
| General non-recyclable waste | | | |
| Other | | | |
| **TOTAL** | | | |

| OBSERVATIONS | ITEMS THAT DO NOT BELONG IN THIS BIN |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | LANDFILL | RECYCLING | ORGANICS |
|---|---|---|---|
| Number of bins audited | | | |