



CITY OF
TEA TREE GULLY
Naturally Better

LIFT THE RIGHT LID

Primary education worksheets

cttg.sa.gov.au/waste



Save packaging

Name: _____

Select five packaged items that your family buys regularly (such as milk, rice, flour, etc.). List these in the first column.

Use shopping websites or catalogues to find the price for the item you usually buy. Then find a price for a bulk option. How much money can be saved by buying in bulk? Are the products packaged differently? Would you reduce the amount of packaging by buying in bulk? Can the packaging be recycled?

The first example has been completed for you.

Item	Packaging size and price per 100g/ml	Bulk packaging size and price per 100g/ml	Money saved by buying in bulk (per 100g/ml)	Observations
Strawberry yoghurt	140g pouch = \$1.61 per 100g	1kg tub = \$0.40 per 100g	\$1.20 per 100g	

Where does it go?

Name: _____

Do you know what goes into each of your bins? Read the list of items below and tick which bin you think it belongs in. Tick the ‘special collection’ box if it shouldn’t go in any of your household bins.

You can check your answeres using www.whichbin.sa.gov.au. Give yourself a tick in the last column if you were correct. If your answer was incorrect, make a note of the right bin to put the item in.

Item	Red-lid landfill bin	Yellow-lid recycling bin	Green organics bin	Special collection	Correct?
Empty aerosol cans					
Broken glass					
Cardboard					
Cooking oil					
Animal waste (not in a plastic bag)					
Batteries					
Cans and bottles					
Electronics (e.g. TV or computer)					
Food scraps					
Light globes					
Newspaper					
Paint					
Plastic bags					
Soft plastic					
Tins (aluminium cans)					

Watch it waste

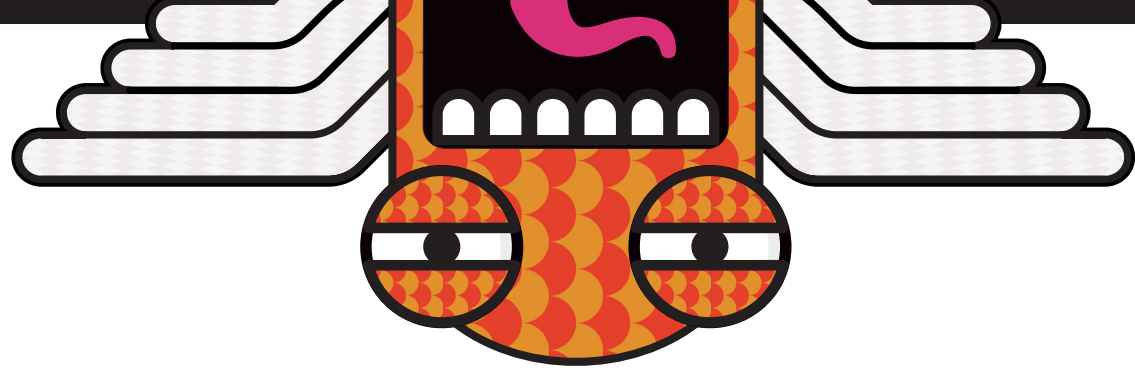
In the table below are some words that you will encounter as you learn about waste and waste management. For each word find a waste related definition and then write a sentence using the word. There is space for you to include some words of your own.

Name: _____

Food	Conditions (where is it placed)	My hypothesis (How long will it take to decompose)	Actual result (What happend)

Landfill PMI

In the columns below record the positive (P) aspects of landfill, negative (M = minus) aspects of landfill and interesting (I) facts you can find about landfill.



Name: _____

P (Positive aspects of landfill)	M (Negative aspects of landfill)	I (Interesting facts about landfill)

Waste words

Name: _____

In the table below are some words that you will encounter as you learn about waste and waste management. For each word find a waste related definition and then write a sentence using the word. There is space for you to include some words of your own.

Word	Definition	Use it in a sentence
Waste		
Landfill		
Contaminate		
Recycle		
Organic		

Reduce my waste

Waste management is not just about how we dispose of our waste, it means aiming to reduce the amount of waste we produce in the first place.

Here are four ways you can reduce the amount of waste you create:

1. Avoid waste

- Repair before replacing
- Choose items that are not packaged in plastic
- Say no to items you do not want or need.

1. Swap single-use items for reusable items

- Use cloth shopping bags
- Use reusable drink bottles, cutlery and straws
- Reuse wrapping paper and gift bags.

1. Reduce what you throw away

- Buy, swap, sell or donate unwanted items
- Make the most of left-overs and turn them into a yummy lunch for the next day.

1. Recycle as much as you can

- Look for compostable or recyclable products
- Set up a compost bin or worm farm at home
- Place your waste in the right bin.

In the boxes provided, record how you will do each of these things to reduce the amount of waste you create.

Name: _____

I _____ pledge to do the following to reduce the amount of waste I create.

<div>Avoid</div>	<div>Reduce</div>
<div>Swap</div>	<div>Recycle</div>



Waste warriors comic strip

Create a short comic strip that includes some key waste management tips.
Choose your favourite waste monster to help solve a waste management issue.

Name: _____

KWL chart

Choose an item that you throw away a lot and draw it in the middle of the page. Now brainstorm ways that you could reuse it. Be as creative as possible.

Name: _____

What I KNOW about waste and recycling	What I WANT to know about waste and recycling	What I have LEARNT about waste and recycling

My waste monster story

Name: _____

Choose one of the waste monster characters and create a waste related story. Remember your story must have an orientation, complication, a sequence of events and a resolution. Draw a picture that illustrates your story.

Write your story here:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Illustrate your story here:



Feed your Mini Muncher

What items belong in your Mini Muncher kitchen caddy after they have been used? Draw the items inside the caddy and label them. If you run out of room, use the space around the Mini Muncher to draw your pictures.

Name: _____



Ways to reuse it

Choose an item that you throw away a lot and draw it in the box on the page. Now brainstorm ways that you could reuse it. Be as creative as possible.

Draw your item here:

Name: _____

List the ways you could reuse this item here:



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