



CITY OF
TEA TREE GULLY
Naturally Better

Reconciliation teachers resource

cttg.sa.gov.au/reconciliation

Reconciliation teachers' resource

To recognise Reconciliation Week, Tea Tree Gully Council hosted a round-table discussion with First Nation elders and community leaders.

These educational videos offer an insight into what Reconciliation means.

The First Nation elders and community leaders in the videos have all contributed to the City of Tea Tree Gully, and we have benefited greatly from their involvement.

We recommend viewing the content prior to sharing with your class to determine the age appropriateness of content discussed.

On average the videos are 10 minutes in duration.

Post viewing activities:

- Discussion questions
- Comprehension questions
- Value Walk suggestions
- Online resources
(not vetted for children)

Any online resources provided in the Teachers Resources do not necessarily reflect the official policy or position of the City of Tea Tree Gully and are not intended to malign any religion, ethnic group, club, organization, company, individual or anyone or anything.

Reconciliation video series

Video – Welcome (3.20 mins)

- What is welcome to country?
- What is acknowledgement of country?
- Select a speaker and write what about what they contribute to the community.

Resources

What is welcome?

- [Online resource 1](#)
- [Online resource 2](#)

Videos of Kurna welcome

- [Video 1](#)
- [Video 2](#)

Video – Reconciliation (12.42 mins)

Disclaimer: This video discusses repatriation of remains.

- Why is reconciliation important?
- What did you personally learn about reconciliation?
- Name the Native Title land you live on.
- What is repatriation?
- What is a Reconciliation Action Plan (RAP)?
- What is truth telling of Australia's history?

Resources

- [RAP planning](#)
- [Truth Telling](#)
- [Reconciliation Week](#)
- [Repatriation](#)

Video – Be brave (14.13 mins)

Disclaimer. The first few minutes of this video discusses mature themes.

- Each speaker talks about being brave. Which story meant something to you?
- What does walking in two worlds mean?
- What does telling your story mean?
- What does empowered mean?

Resources

Videos of Kurna welcome

- [Video 1](#)
- [Video 2](#)

Video – Make change (8.22 mins)

- What does Niina Marni mean? How do you respond?
- Sorry means you don't do it again. Do you have a personal example of this?
- Change comes when we walk together. What does that mean for you?
- What does bias or stereotype mean?
- How does it feel when someone stereotypes you about your appearance, culture or values?
- What is an action you can put in place to recognise First Nation people?
- What is a narrative? And how are we taught this?

Resources

Kurna language

- [Resource 1](#)
- [Resource 2](#)

Video – Be an ally (10.55)

- What is a micro-aggression?
- What can you do to support cultures that you don't know a lot about?
- What is bush tucker? Name some bush tucker?
- How is bush tucker environmentally friendly?
- What does advocate mean? And how could you advocate for First Nation people?

Resources

- [Bush tucker](#)
- [Racism](#)

Post Activities

Value walk

- Do you think First Nations culture should be taught more broadly in school?
- Do you think appearance should determine how people treat you?
- Do you think students should learn how to speak Kurna Language in school?
- Do you think you are an ally of First Nation people?

Resources

- [Resource 1](#)
- [Resource 2](#)

Allyship

- What is an ally?
- What does an ally do?
- What can you do to be a better ally for First Nation people?
- What can your class or school do to be a better ally for First Nation people?

Resources

- [Resource 1](#)
- [Resource 2](#)
- [Resource 3](#)

Extension tasks

- Take a photo of your reconciliation achievements or the class and tag #cttg [Resource](#)
- Tell us a story of when you were brave against prejudice (from someone who thought they were better than you)?
- Tell us a story of when you supported someone who was being treated badly?
- Tell us how you stepped backwards to let someone else shine?
- Write or draw about a story you remember from the video.
- Draw a picture of how you can be a better ally?
- Name the First Nation language of the land you live on. [Resource](#)
- Name 4 other First Nation languages in South Australia. [Resource](#)
- Learn how to say a few things in Kurna and practice with your friends.

Primary & early childhood resources

- [Niina Marni song](#)
- [Preschool resources](#)
- [Resource](#)

Notes

[illegible]

